



UNIONE EUROPEA

FONDI  
STRUTTURALI  
EUROPEI

pon  
2014-2020

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO - FSE



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca  
Dipartimento per la Programmazione  
Direzione Generale per interventi in materia di edilizia  
scolastica, per la gestione dei fondi strutturali per  
l'istruzione e per l'innovazione digitale  
Ufficio IV



## Istituto di Istruzione Secondaria Superiore "J. M. Keynes"

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Prot. n. 2293/C14S

Castel Maggiore, 22 marzo 2018

**Progetto PON FSE 2014-2020 "Per la scuola, competenze e ambienti per l'apprendimento"**  
**Prot. AOODGEFID/10862 del 16/09/2016 - Progetti di inclusione sociale e lotta al disagio**  
**CUP E79G16001600007**

Sottoazione	Codice identificativo progetto	Titolo progetto
10.1.1A	10.1.1A-FSEPON-EM-2017-202	Non ti vogliamo perdere

Agli alunni interessati  
e loro famiglie  
come da allegato elenco

Al personale ATA

### Oggetto: Avvio modulo "Certificazioni in lingua inglese"

Si comunica che lunedì 26 marzo 2018 avrà inizio il corso di 30 ore "Certificazioni in lingua inglese" relativo al progetto PON FSE in oggetto, per il recupero e consolidamento delle competenze linguistiche necessarie per accedere al corso finalizzato al conseguimento della certificazione linguistica della lingua inglese livello PET o FIRST.

Le attività si terranno al pomeriggio dalle ore 14,30 alle ore 17,00.

Con riferimento all'oggetto, si allegano il calendario e la relativa programmazione modulare.

E' previsto un test finale di gradimento.

La Dirigente Scolastica  
(Arch. Paola Calenda)

BOIS00800D - REGISTRO PROTOCOLLO - 0002293 - 22/03/2018 - C .14 .s - U



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## Certificazione PET

DATE	TOPIC	GRAMMAR and VOCABULARY	READING	WRITING	LISTENING	SPEAKING
LU 26/3	Giving personal information about school and sport	<ul style="list-style-type: none"> <li>Present tenses</li> <li>-ing forms</li> <li>School</li> <li>Sports</li> <li>Linking words</li> </ul>	Reading comprehension concerning the topic (multiple choice activity)	Notes and e-mails	Fill in and Yes/No activities concerning the topic	Ask and answer questions about personal information
ME 28/3	Hobbies and leisure	<ul style="list-style-type: none"> <li>Past simple vs past continuous</li> <li>Phrasal verbs</li> </ul>	Reading comprehension concerning the topic (multiple choice activity)	Planning a story	Fill in and Yes/No activities concerning the topic	Work in pairs: exchange opinions on pictures
GIO 5/4	Shopping	<ul style="list-style-type: none"> <li>Comparing</li> <li>Who, which where</li> <li>Order of adjectives</li> </ul>	Reading signs and notices (multiple choice activity)	Writing an informal letter or e-mail	Listening to an interview (multiple choice activity)	Role play about places to shop
LU 9/4	Personal feelings entertainment and feelings	<ul style="list-style-type: none"> <li>Past simple and present perfect</li> <li>Present perfect simple and continuous</li> <li>Adjectives + prepositions</li> <li>Word-building</li> </ul>	Reading comprehension concerning the topic (multiple choice activity)	Use of English	Choose the right picture according to the question or statement (multiple choice activity)	Work in pairs: describe a photo
GIO 12/4	Food & drink Health	<ul style="list-style-type: none"> <li>Future forms</li> <li>Modal verbs</li> <li>Food and drink</li> <li>Phrasal verbs with go</li> </ul>	Reading comprehension concerning the topic (multiple choice activity) Reading signs and notices (multiple choice activity)	Informal e-mail suggesting, offering or requesting	Fill in activities	Questions-asking and answering about family and friends
ME 18/4	Places and buildings	<ul style="list-style-type: none"> <li>Used to</li> <li>Verb patterns</li> <li>Do, make, go, have</li> <li>Houses, places, buildings</li> </ul>	Reading comprehension concerning the topic (multiple choice activity)	Describing places or buildings	Choose the right picture according to the question or statement (multiple choice activity)	Work in pairs: exchange opinions and make suggestions on pictures
GIO 3/5	The natural world	<ul style="list-style-type: none"> <li>Narrative tenses</li> <li>Reported speech</li> <li>Animals, natural world, weather</li> </ul>	Match the descriptions	Use of English	Listening to an interview (multiple choice activity)	Describing animals and places
MA 8/05	Transport, travel and holidays	<ul style="list-style-type: none"> <li>First and second conditionals</li> <li>Transport and holidays</li> </ul>	Reading comprehension concerning the topic (multiple choice activity)	Describing a photo	Fill in and Yes/No activities concerning the topic	Talking about a holiday
MA 15/5	PET TEST: READING PARTS 1-2-3-4-5					
GIO 17/5	PET TEST: WRITING PARTS 1-2-3		LISTENING PARTS 1-2-3-4			
MA 22/5	PET TEST: SPEAKING PARTS 1-2-3-4					
GIO 24/5	PET TEST: LISTENING PARTS 1-2-3		READING PART 5		WRITING PART 1	



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### Certificazione FIRST

DATE	TOPIC	GRAMMAR and VOCABULARY	READING	WRITING	LISTENING	SPEAKING
LU 26/3	People	<ul style="list-style-type: none"> <li>• Present tenses</li> <li>• Adjectives in -ed and -ing</li> <li>• Adjective suffixes and prefixes</li> </ul>	Multiple matching	Informal letter	Multiple-choice questions	Describe people
ME 28/3	Food and drink	<ul style="list-style-type: none"> <li>• Past tenses</li> <li>• Fixed phrases</li> </ul>	Gapped text Open cloze	Narrative linking expressions	Sentence completion	Giving opinion and comparing
GIO 5/4	Travel and tourism	<ul style="list-style-type: none"> <li>• Modal verbs</li> <li>• Adverbs of degree</li> <li>• Prepositions</li> </ul>	Reading comprehension (multiple choice)	For and against essay	Multiple matching	Turn taking suggesting and speculating
LU 9/4	Entertainment and leisure	<ul style="list-style-type: none"> <li>• Verb patterns</li> <li>• Present perfect</li> <li>• Phrasal verbs with on</li> <li>• Descriptive adverbs</li> <li>• Key word transformations</li> </ul>	Gapped text	Review	Multiple choice questions	Asking for and justifying opinions
GIO 12/4	Education Careers and jobs	<ul style="list-style-type: none"> <li>• Future forms</li> <li>• Countable and uncountable nouns</li> <li>• Phrasal verbs with take</li> <li>• Noun suffixes</li> </ul>	Multiple matching	Formal letter of application	Sentence completion	Talking about future plans
ME 18/4	FIRST Health and fitness	<ul style="list-style-type: none"> <li>• Defining and non-defining relative clauses</li> <li>• Medical and sports vocabulary</li> <li>• Phrasal verbs with up</li> <li>• Purpose links</li> </ul>	Multiple choice questions	Informal letter	Multiple choice questions	Agreeing and politely disagreeing
GIO 3/5	The Environment	<ul style="list-style-type: none"> <li>• Conditionals</li> <li>• Mixed conditionals</li> <li>• Wish/if only</li> <li>• Comparison</li> <li>• Contrast links</li> <li>• Phrases with <i>in</i></li> </ul>	Gapped text	For and against essay	Multiple matching	Comparing
MA 8/5	Science and technology	<ul style="list-style-type: none"> <li>• Passive forms</li> <li>• Have/get something done</li> <li>• Articles</li> <li>• Science vocabulary</li> <li>• Collocations</li> </ul>	Multiple questions	Article	A sentence completion	Discussion about a given topic
MA 15/5	The media	<ul style="list-style-type: none"> <li>• Reported speech</li> <li>• Noun suffixes</li> <li>• Media vocabulary</li> </ul>	Multiple matching	Report	Multiple choice questions	Comparing and discussing photos
GIO 17/5	FIRST TEST: READING COMPREHENSION AND ESSAY WRITING					
MA 22/5	FIRST TEST: READING COMPREHENSION AND ESSAY WRITING					
GIO24/5	FIRST TEST: FINAL FEED BACK					